



# **DIPLOMA IN INTERNATIONAL RELATIONS**

**CURRICULUM BASED ON CREDIT SYSTEM**

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PROGRAMME GUIDELINES	
PROGRAMME TITLE	DIPLOMA IN INTERNATIONAL RELATIONS
TOTAL CREDITS	10 Credits
TOTAL LEARNING HOURS	100 Hours
GUIDED LEARNING HOURS	45 Hours

Total Learning Hour - 100 Hours

Guided Learning Hour – 45 Hours

*1 Credit = 10 hours of effort (10 hours of learning time which includes everything a learner has to do to achieve the outcomes in a qualification including the teaching learning process, assessment procedures and practical's).*

### LIST OF UNITS

<b>S. No.</b>	<b>Unit Title</b>	<b>Unit Specification</b>	<b>Credits</b>
1	International Political Economy	Essential Unit	3
2	Comparative Politics	Essential Unit	3
3	International Relations Theory	Essential Unit	4
<b>TOTAL CREDITS</b>			<b>10</b>

<b>UNIT TITLE</b>	International Political Economy
<b>CREDIT</b>	3
<b>SPECIFICATION</b>	Essential Unit

### UNIT DESCRIPTION

The aim of this course is to provide students with a comprehensive understanding of the theoretical frameworks, institutional structures, and practical issues that shape the global economic landscape. Students will explore the interplay between politics and economics on an international scale, examining how political forces influence economic policies and outcomes, and vice versa.

### UNIT LEARNING OUTCOMES

#### 1. Understand the theoretical foundations of International Political Economy (IPE).

##### Indicative Contents:

- ✓ Introduction to IPE
- ✓ Major theories: Mercantilism, Liberalism, Marxism
- ✓ Globalization and its economic impact
- ✓ Historical evolution of the global economic system

#### 2. Analyze the role of international institutions in the global economy.

##### Indicative Contents:

- ✓ The World Trade Organization (WTO)
- ✓ International Monetary Fund (IMF)
- ✓ World Bank
- ✓ United Nations Conference on Trade and Development (UNCTAD)
- ✓ Regional trade agreements (e.g., NAFTA, EU)

#### 3. Evaluate the impact of international trade policies on national economies.

##### Indicative Contents:

- ✓ Trade policy analysis
- ✓ Case studies on trade agreements and disputes
- ✓ The effects of tariffs and trade barriers
- ✓ The role of multinational corporations (MNCs)
- ✓ Economic sanctions and their implications

### **Indicative Study Reference Text Books**

1. Balaam, D. N., & Dillman, B. (2018). Introduction to International Political Economy.
2. Gilpin, R. (2001). Global Political Economy: Understanding the International Economic Order.
3. Oatley, T. (2018). International Political Economy

<b>UNIT TITLE</b>	Comparative Politics
<b>CREDIT</b>	3
<b>SPECIFICATION</b>	Essential Unit

### UNIT DESCRIPTION

The aim of this course is to provide students with a solid foundation in the study of comparative politics. Students will learn to systematically compare political systems, institutions, processes, and policies across different countries. The course will enhance students' analytical skills and deepen their understanding of how diverse political systems function and how they affect societal outcomes.

### UNIT LEARNING OUTCOMES

#### 1. Understand the key concepts and methodologies in comparative politics.

##### Indicative Contents:

- ✓ Introduction to comparative politics
- ✓ Comparative method and research design
- ✓ Political systems: democracies, autocracies, hybrid regimes
- ✓ Political culture and participation

#### 2. Analyze the political systems of various countries.

##### Indicative Contents:

- ✓ Case studies: United States, China, India, Brazil
- ✓ Electoral systems and party politics
- ✓ Political institutions: legislatures, executives, judiciaries
- ✓ Federalism and unitary systems

#### 3. Evaluate the impact of political systems on policy outcomes.

##### Indicative Contents:

- ✓ Policy analysis: healthcare, education, environmental policies
- ✓ Governance and corruption
- ✓ Social movements and civil society
- ✓ Economic performance and political stability

### Indicative Study Reference Text Books

1. Lijphart, A. (2012). *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries*.
2. Hague, R., Harrop, M., & McCormick, J. (2019). *Comparative Government and Politics: An Introduction*.
3. O'Neil, P. H., Fields, K., & Share, D. (2017). *Cases and Concepts in Comparative Politics*.
4. Caramani, D. (2017). *Comparative Politics*.

<b>UNIT TITLE</b>	International Relations Theory
<b>CREDIT</b>	4
<b>SPECIFICATION</b>	Essential Unit

### UNIT DESCRIPTION

The aim of this course is to provide students with a thorough grounding in the major theoretical perspectives that have shaped the field of international relations. Students will explore how different theories interpret international events, guide research, and inform policy-making. The course will foster critical thinking and analytical skills necessary to understand and evaluate global political dynamics.

### UNIT LEARNING OUTCOMES

#### 1. Demonstrate knowledge of key international relations theories.

##### Indicative Contents:

- ✓ Introduction to International Relations (IR) theory
- ✓ Realism and Neorealism
- ✓ Liberalism and Neoliberalism
- ✓ Constructivism and Critical Theories
- ✓ Feminism and Postcolonialism in IR

#### 2. Apply international relations theories to contemporary global issues.

##### Indicative Contents:

- ✓ Theories in practice: conflict and cooperation
- ✓ Case studies: Syrian conflict, Brexit, US-China relations
- ✓ The role of international organizations (UN, NATO, EU)
- ✓ Non-state actors: NGOs, MNCs, terrorist groups

#### 3. Critically assess the relevance and limitations of international relations theories.

##### Indicative Contents:

- ✓ Debates on the end of theory
- ✓ Emerging theories and interdisciplinary approaches
- ✓ The impact of technology and globalization on IR theory
- ✓ Comparative analysis of theoretical perspectives



### Indicative Study Reference Text Books

1. Baylis, J., Smith, S., & Owens, P. (2020). *The Globalization of World Politics: An Introduction to International Relations*.
2. Waltz, K. N. (1979). *Theory of International Politics*.
3. Keohane, R. O., & Nye, J. S. (2011). *Power and Interdependence*.
4. Wendt, A. (1999). *Social Theory of International Politics*.